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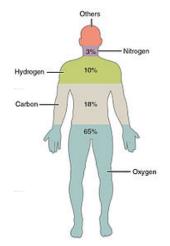
Guided Notes

Unit 1: Biochemistry

Chapter 2: The Chemistry of Life

- I. Concept 2.1: Atoms, lons, and Molecules
 - a. Elements
 - i. Element: ______ a pure substance that cannot be broken down into other substances by chemical means
 - ii. Different elements have different properties these different properties are due to the atom of that element's structure.
 - iii. Essential Elements
 - 1. About 25 elements are essential to life. 96% of living matter is made up of four elements:
 - a. _____
 - b. _____
 - C. _____
 - _____
 - iv. Trace Elements
 - 1. The remaining 4% is made of trace elements

like calcium (Ca), phosphorus (P), potassium (K), sulfur (S), and others.



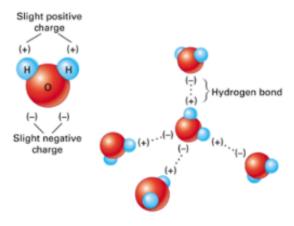
II. Concept 2.2: Properties of Water

- a. The Structure of Water
 - i. Water =
 - ii. Each hydrogen is tied to the oxygen by a single covalent bond. (However, the oxygen pulls more heavily on the electrons the two atoms share, making it more negative than the hydrogens.)
- b. Polar Molecule
 - i. Water is a ______.
 - ii. Oxygen _____

towards its nucleus, causing a "V" shape to the water molecule, and giving oxygen a slightly negative charge and giving hydrogen a slightly positive charge.

c. Hydrogen B	ond
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i. The slightly _____ on one water molecule is attracted to the slightly _____ of a second water molecule – this creates a



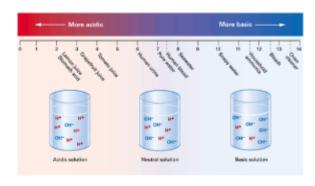
- d. Properties of Water (due to water's hydrogen bonds)
 - i. Cohesion: the tendency of molecules of the ______ to stick to one another
 - ii. Adhesion: the tendency of ______ molecules to stick to one another
 - iii. High Specific Heat: water has better ability to resist ______
 than most substances
- e. Water's Interactions with Other Molecules (due to water's polarity)
 - i. Because water is a polar molecule, some molecules are ______ to water, while others are ______ by water.
 - ii. Hydrophilic: to be ""______" " other polar molecules are attracted to water and mix well with water
 - iii. Hydrophobic: to be "______" nonpolar molecules are repelled by water and do not mix well with water
- f. Benefits of Water's Polarity
 - i. Water's ability to attract and repel molecules is essential for life on Earth.
 - ii. Examples:
 - Creates surface tension, essential for small animals, such as water striders and some spiders
 - 2. Allows for plants to absorb and transport water
 - 3. Prevents guick evaporation in bodies of water like lakes and oceans

- g. Water's Ability to Dissolve Other Substances
 - i. Solution: a uniform mixture of a substance
 - ii. Solvent: the substance present in amount
 - iii. Solute: the substance present in a _____ amount
 - iv. Aqueous solution: a solution where ______ is the solvent
 - v. FYI: Water is the main solvent in blood, cells, and plants. This allows our bodies to dissolve things with polar areas or with ions.

h. pH Scale

- i. pH is not a part of the Unit 1 Learning Targets but will be references when learning about protein denaturation in LT 1.8.B.
- . _____
- iii. 0 = most acidic

14 = most basic



1. Pure water has an equal amount of H+ and OH- ions. Therefore, it has a pH of 7. It is neither acidic nor basic. Most biological fluids have a pH within the range of 6 to 8.

III. Concept 2.3: Carbon-Based Molecules

- a. Carbon Skeletons
 - i. Recall: A carbon atom has ______ electrons so it can form up to four bonds with other atoms.
 - ii. When carbon forms bonds with other carbon atoms, it will produce _____
 - iii. This structure allows for carbon to be the backbone of all organic macromolecules in living things.

b. Macromolecules

i. Macromolecule: a large molecule containing ______ of atoms; found in all

ii. There are four main categories of macromolecules (polymers): ______

iii. All macromolecules are made of smaller parts, called monomers.

iv. Monomers

1. Monomers: _____

v. Polymers

1. Polymers: _____

c. Carbohydrates

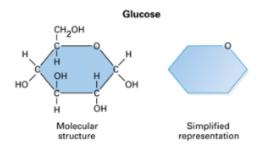
i. Carbohydrate:

- 1. Include ____
- 2. Broken down to
- 3. Major component in plant cell structure
- 4. Simple sugars are often _____
- 5. Monosaccharides

a. _____

(called a monosaccharide)

- b. These are the monomer units of carbohydrates.
- c. Examples: glucose, frustose, galactose



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a.	Polysaccharides:	
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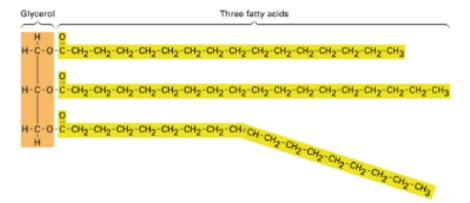
- b. Polysaccharides are often broken down into monosaccharides in order to provide living things with energy. Some polysaccharides serve as a support system for plant cells (ex: they form cell walls).
- c. Examples: starch, glycogen, cellulose

d. Lipids

- i. Lipids: _____ (Because lipids are nonpolar, they do not mix well in water they are ______.)
- ii. Hydrophobic: _____
 - 1. Examples: fats, oils, steroids
 - 2. (We will not study lipid monomers and polymers, as they vary in different lipids.)

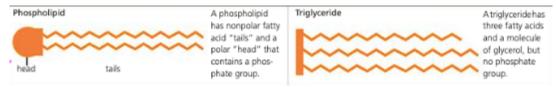
iii. Fats & Oils

- 1. Fats & oils are types of lipids because they hydrophobic. They store large amounts of energy in living things.
- 2. _____ are found in foods such as meat and butter. ____ are found in oils, such as olive oil and peanut oil.
- 3. The structures of fats and oils are similar. Their structure is in the form of a triglyceride.
- 4. ______: a three-carbon backbone called glycerol attached to three fatty acids, which contain long hydrocarbon chains



- 5. Difference between Fats & Oils
 - a. Saturated fat: solid fat
 - i. Examples: lard, butter, animal fats
 - b. Unsaturated fat: liquid fat
 - i. Examples: fruit, vegetable, and fish fat, oils

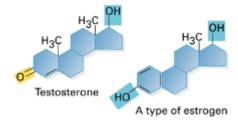
- c. Diets rich in saturated fats are unhealthy. They promote the build-up of plaque, which line blood vessels and reduce blood flow (leading to heart disease).
- iv. Phospholipids
 - 1. A lipid molecule with a _____ head and two fatty acid ____ tails
 - 2. Phospholipids are lipids because they are hydrophobic. They are different from fats in structure and function.



- 3. Phospholipids make the cell membrane.
- v. Steroids

1. ______

- 2. Steroids are lipids because they are ______. They are different from fats in structure and function.
- 3. Examples: chemical signals like estrogen and testosterone



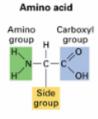
- 4. Example: cholesterol found in membranes of cells
- e. Proteins
 - i. Protein: _____
 - ii. There are many functions of proteins. Some are:
 - 1. Form structures like hair/fur
 - 2. Make up muscles
 - 3. Provide long-term nutrient storage
 - 4. Circulate in the blood and defend the body against microorganisms
 - 5. Act as signals, conveying messages from one cell to another
 - 6. Control the chemical reactions in the cell

iii. Amino Acids

1. Amino acid: _____

2. Three of the partners are ALWAYS: a hydrogen atom, a carboxyl group, and an amino

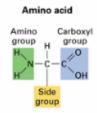
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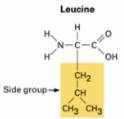


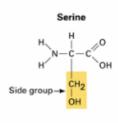
3. The ______ is unique to each amino

acid and gives the amino acid its chemical properties.

4. Examples:







a. Living things use 20 different amino acids to build proteins. The human body can make 12 of the amino acids. The others come from foods, such as meat, beans, and nuts.

iv. Building a Protein

1. Polypeptide: _____

Amino acids form covalent bonds, called _______, with each other. This links the amino acids into chains called ______.

3. Proteins are composed of one or more polypeptide chains. Each protein has a unique sequence of amino acids.

v. Protein Shape

A functional protein consists of one or more polypeptides precisely ______

2. Unfavorable changes cause proteins to unravel and lose their normal shape. This is

3. We will discuss denaturation again for LT 1.8.B, within Concept 2.5 of this presentation.

f. Nucleic Acids

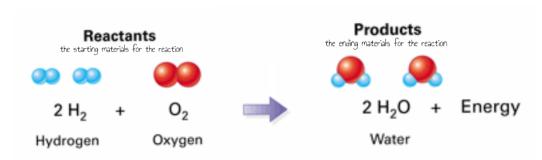
i. Nucleic Acid: _____

- ii. There are two types of nucleic acids: ______.
 - 1. (We learn more about these in Unit 5.)
- iii. Nucleic acids work together to make ______ DNA carries the information to make the protein, and RNA builds the protein.

IV. Concept 2.4: Chemical Reactions

- a. Chemical Reactions
 - i. The _____

are called chemical reactions.



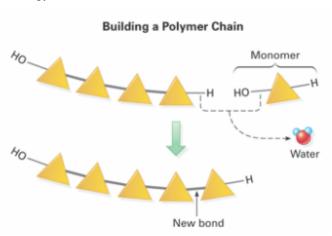
ii. In a chemical reaction, atoms are not

created nor destroyed - they are ______.

- b. Bond Energy
 - i. Energy is ______ bonds in molecules.
 - ii. Bond energy: the amount of energy that will break a bond between two atoms.
 - iii. Energy is _____
- c. Building Polymers
 - i. Each time a monomer is ______ to a chain, a ______ called a ______

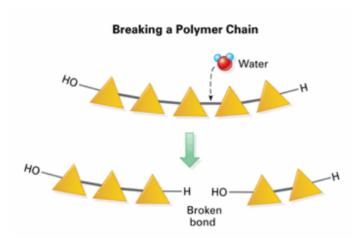
reaction.

1. Energy is ______.

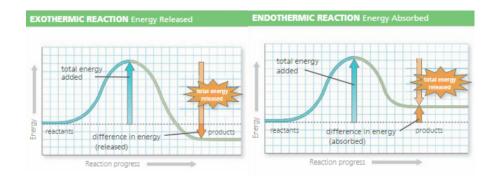


d. Breaking Polymers

- - 1. Energy is ______.



- e. Activation Energy
 - i. In order to start a chemical reaction, energy is needed to weaken the bonds in the reactant molecules.
 - ii. Activation energy: _____
- f. Exothermic Reaction
 - i. Exothermic reaction:
- g. Endothermic Reaction
 - i. Endothermic reaction:

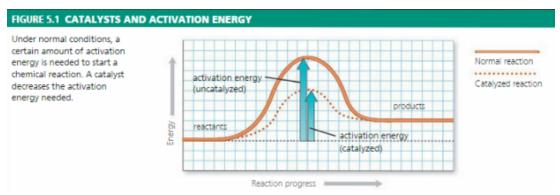


V. Concept 2.5: Enzymes

a. Catalysts

i. Catalyst: _____

ii. (As a result, a catalyst will also increase the rate of the chemical reaction.)



b. Enzymes

i. Enzyme: _____

- ii. Enzymes are involved in almost every process in organisms (like breaking down food or building proteins).
- iii. Enzymes are easy to pick out their names usually end in –ase.
- iv. Enzyme Conditions
 - 1. Like all proteins, enzymes work best in certain environments.

2. _____ lead to enzymes losing proper structure, causing a loss in proper function.

- 3. When a protein, such as an enzyme, has lost its ability to function due to these changes in temperature or pH, the protein has ______.
- v. How Enzymes Work

Enzymes catalyze specific reactions – How? ______

2. Substrate: _____

3. Active site: the particular region of the enzyme that fits a certain substrate

